

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office
FLOOR DEBATE

April 24, 2001 LB 305, 541

loans?

SENATOR THOMPSON: Senator Chambers, I'd like to make sure I know precisely the answer to that question for you, so I'm going to get that information from the teacher training institutions and...

SENATOR CHAMBERS: Thank you.

SENATOR THOMPSON: ..get back to you, if that would be okay.

SENATOR CHAMBERS: Thank you, Senator Thompson. I can under...that's all that I will ask you. I can understand people trying to do all these things for teachers, but my people have been victimized by teachers. I don't see them as the great people that you all do. I don't. And I'm being asked from people in various quarters to take away my opposition to LB 305 and give these teachers some money so that they can be paid more for doing nothing. What I want to see put into the budget, the mainline budget, is some intent language when it comes to special education where we will talk about how many teachers in this district receiving this money are in special education; what are their academic credentials; how much experience have they had in special education; is every dollar appropriated for that purpose being used in special education; which buildings are the special education children located in; what is the race or ethnicity of those children; where are the teachers with the most qualification, if they are qualified in special education, being placed? I want all of that, and the Legislature may not want to give it because the Legislature may have been prevailed on by the education establishment that this is a gold mine and money which is...does not have to really be accounted for is being used for other things and there is no requirement to show that those children placed in that special education should be there or, after they are placed there, whether there are programs designed to assist them; whether the teachers, as they're called, are competent and qualified to do that; and if there's any mechanism for judging whether there is success. I no longer am going to vote for any of these bills that keep giving money to these people just because they say they're teachers. That would be similar to saying that every person who